About Us....

- We are a Standalone site located on the east side of Gladstone, at the Southern end of the Flinders Ranges in SA.
- We provide early years services for families from Yacka to Wirrabara.
- Offering Universal Access to sessional Kindergarten, 2 full days and 1 x 4 hour session per fortnight to give children in the surrounding area access to 30 hours of Kindy per fortnight.
- Offering 4 sessions of Occasional Care, under 2 and over 2’s, to the surrounding district.
- Our Preschool enrolments began with 9 children and with movement in and out of the district remained at 9 for the year.
- Occasional Care enrolments remained steady at an average of 25 children 0-5yrs over the year.

Each session averaged 90-100% attendance.

Many thanks to our 2014 staff;
Airlie Meyer - 0.6 Director
Andrea Catford - 0.5 Kindy ECW
Jodie Baker - 0.3 Occasional Care ECW 2 & Preschool support worker
Lisa Steele - 0.1 Occasional Care ECW 1

Governing Council Chairperson’s report 2015 –
Yet another year has finished and 2015 saw plenty of activity at the Gladstone Kindy. Whilst Kindy children numbers were as low as they have been during my years involved, the Occasional Care children remained steady and boosted the noise and enthusiasm levels. Staff were kept busy tending to our children’s daily requirements which some days were probably not too tricky but other days very testing. Airlie, Andrea, Jody, Lisa, Gabrielle and appearances from a few others now and then handled all of this very capably and professionally and I would like to thank them for their hard work throughout the year. I would especially like to thank Airlie who has now left our Kindy after 14 years in charge and we wish her all the best for her future endeavours.

The Governing Council have held several fundraisers through the year which included the sale of hot cross buns in first term, our very successful soup sales in term 2 and our term 4 xmas raffle. These fundraisers are well generally well supported by our Kindy/care families and we thank them also for their efforts and hope that it continues throughout the coming year.

The Governing Council has also been kept busy with discussions about the proposed amalgamation of our Kindy with the Gladstone Primary School. There is a lot of conversation around this subject and while nothing is definite there seems to be a general consensus that the move is a positive one. There will be updates and meetings in regards to the proposed amalgamation in the coming months so stay tuned.

I would like to take this opportunity to welcome our new Kindy Director, Rebecca Crawford. She has chosen a rather hectic year to join us but I am quite sure she handle everything capably.

In closing I would like to wish all staff and the new Governing Council well for 2016.
Phillipa Davidson
Chairperson - Gladstone Kindy Governing Council 2015

Improvement Planning…..

- Our Quality Improvement plan for 2015 reflected the progress we had made in 2014; we continued on with priorities, regular reviews indicated we still had improvement to make.
- Use of RRR relationship scale indicated improvement in last score recorded.
- We continued to use the transition document as a way of reporting to families and sharing information with schools.
- Held regular visits to feeder schools & participated in excursions/ events with schools
- Participated in Naidoc Week celebrations with combined Gladstone & Georgetown sites.
- All site/ DECD policies/procedures reviewed & updated in line with NQS in 3rd cycle.
- After we identified that QIP review was ongoing work we continued on with this during the year at staff meetings and at closure days in term 3 & 4. This allowed staff time to engage in deep critical thinking around the self-audit.
Use review data collected in terms 3 & 4 to inform QIP in 2016
Continue to improve evidence collected on how we are meeting children’s learning needs.
Build on work involving families in documenting children’s learning and their progress.
Attendance target of 93% in line with DECD target.
Use Indicators of Preschool Numeracy and Literacy to inform Planning and teaching, monitor children’s development, report to families and support transition programs.
Use the National Quality Standards Operational Requirements to facilitate future directions of the Preschool as we continue on our Voluntary amalgamation journey.

**What Next.....**

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Preschool enrolments over the last 3 years have gradually declined due to lessening numbers of families in Gladstone and surrounds. This has been a trend over the last 10 years and relates to families moving out of the district due to work and lack of long day care amongst other reasons. High numbers in occasional care are not translating to preschool numbers as attendees are transitioning to Preschools and Schools in their local towns. The data shows in term 1 our attendance was above the state average by 9.5/ and 13.7/ above in term 3. Roll Book data indicates that absences are due to illness, family choice or unexplained.

**Recommendations** - continue to promote the importance of attendance at Kindergarten & encourage families to supply a reason for absences.

**Learning Disposition Data**
Learning Disposition data was collected for each child, as per the upper Mid North Transition plan agreement, twice per year. Data was collected base on children:
1. Being Curious
2. Being Confident
3. Being a Communicator
4. Being Resourceful
5. Being Cooperative
6. Being Purposeful and Persistent

2015 data indicated that,
😊 All children showed growth in every area from entry assessment to exit assessment.
😊 3 out of 4 children scored the maximum of 4 for each disposition.

- Continue to collect disposition data as a means to track children's growth in learning dispositions
- Analyse data on a regular basis to indicate trends.
- Use data to plan for individual children's learning
- Share data with families as part of regular reporting process.
- Share data with feeder schools as part of Partnership Transition plan.

**Where our Children are going to School....**
In 2015 of the 4 children that left Gladstone Kindergarten to go to school;
50% enrolled at Gladstone Primary School
50% enrolled at Georgetown Primary School
0% enrolled at St Joseph’s Parish School

Continue interaction with feeder schools, visiting & joint excursions where possible.