



## Gladstone Kindergarten

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Staff attended the Child Protection Curriculum training in Adelaide last Wednesday. The curriculum is developed for teachers to teach children the skills to recognize abuse and tell someone about it. It is a prevention program. Early in the year we sent home a letter about the program. Currently we are developing children's understanding of feelings and practicing identifying them. We are also practicing the strategy of saying 'Stop, I don't like....', when they don't like the situation they are in; such as someone being too close or taking something their playing with.

### Speech and Language

I have attached some information about Modelling and Recasting children's speech and language. This is a great way to help develop their speech and language skills positively.

### Term 2 Fundraiser

The Governing Council has postponed the Trash and Treasure sale until September. This term we will be selling soup. Please see attached note. We are asking for donations of ingredients. Please see the entry white board.

### Amalgamation News

There will be a combined Governing Council meeting of all 3 sites at Gladstone Primary School in the Library at 7pm on Tuesday 31<sup>st</sup> May. Terry Sizer (Education Director) will explain the new school Principal position and appointment process.

The staff of all 3 sites have had their first combined staff meeting and have planned the transition program for the remainder of the year.

Thanks Beck, Andrea, Jodie and Lisa

### Diary Dates

#### Week 5

- Monday May 30<sup>th</sup>
  - Kindy 8:45 to 12:45.
- Tuesday May 31<sup>st</sup>
  - Joint Amalgamation Governing Council Meeting at 7 pm.

#### Week 5

- Monday June 13<sup>th</sup>
  - No Kindy, Queens Birthday Holiday.

### Newsletter

#### Attachments

- Soup InFormation.
- Early Years Framework Pamphlet.
- Modelling and Recasting Speech and Language.

### **Wipe out Waste**

[www.wow.sa.gov.au](http://www.wow.sa.gov.au)



### **Pack only what is realistic to eat.**

Many children have excess food which ends up uneaten in bins. Discuss **what** and **how much** your child is likely to eat at school or preschool.



